




國際信神學院
International Faith Theological Seminary®

International Faith Theological Seminary
in collaboration with
Salt Lake Bible College
3769 W. 4700 S.
Taylorsville, UT, 84129, USA

國際信神學院

Bachelor in Theology Programme

International Faith Theological Seminary®

Programme Dean and Degree Programme Design by:

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On Our School (IFTS)

The School was founded by Dr. Schmidt and his Kenyan partners headed by Dr. Fred Maina Macharia in Nairobi, Kenya, in 2004 at the request of these Kenyan partners. At that time, it was an unaccredited school operating in cooperation with the Institute for Christian Works Bible School in the US State of South Carolina, USA, operating under a religion exempt licence issued by that State's competent authorities. Legal but unaccredited degrees were conferred upon successful graduates until 2014 by that school. From 2008, International Faith Theological Seminary (IFTS) expanded rapidly to 8 different countries on four continents with partner schools being established there under national leadership. The international headquarter of this new school network was first situated in Nairobi and later in Solingen, Germany, with all national headquarters being duly registered by the competent national authorities of the country where the school branch was situated. From 2009 onwards, IFTS Kenya was working towards national accreditation with the national Council of Higher Education, a special body of the Kenyan Ministry of Education.

In 2014, when Dr. Schmidt retired from the office of School President, IFTS in Kenya was re-named *International Faith Theological College* under the leadership of Dr. Fred Maina Macharia and became an independent institution of education at tertiary level then. Another part of the school now offers accredited degree programmes in Education and Business Studies under an interim university charter issued by the Kenyan Council of Higher Education. The theological part of the school remained with an unaccredited programme status to keep costs down at a minimum level and to keep education tuition-free for all students enrolled.

Since its inception, IFTS had strived to offer high quality education for free those in need. All the faculty and office staff were working as volunteers, some native Kenyan faculty and staff received a minimum salary for their work based on funds generated from donations by former students who were successful in their professional career after graduation from our school, local churches, and a few individual international donors. From the very beginning, IFTS offered various degree programmes for Christian Ministry, including theological subjects of study as well as degree programmes in Applied Linguistics with focus areas in Bible Translation and Teaching English as a Second Language (TESL).

As of 2015, IFTS continues to operate with a new partner in the USA, Salt Lake Bible College, at a much smaller scale. Currently, only secular degree programmes in Applied Linguistics and Teaching English as a Second Language with a considerably lower number of students are offered and conducted. Although retired due to reasons of age, Dr. Schmidt continues to offer his services as a volunteer to teach a few selected students in those programmes and to guide them through these programmes.

Legal Standing of Our School and Status of Accreditation

Details of Legal Standing and Accreditation Status of IFTS can be found below in the Letter of Acceptance from our current partner Salt Like Bible College as a recognised study centre.



Salt Lake Bible College

Salt Lake Bible College is the online arm of Salt Lake Baptist College.

3769 W. 4700 S.

doevbk@saltlakebiblecollege.org

Taylorsville, UT 84129

<http://saltlakebiblecollege.org>

LETTER OF ACCEPTANCE

This letter is to inform you that you have been accepted as an approved Study Center of Salt Lake Bible College.

This letter confirms that Salt Lake Bible College and International Faith Theological Seminary & Wolfgang Schmidt Professional College, Nairobi, Kenya, have entered into an agreement of mutual academic cooperation and equal standing and collaboration in student, faculty, teaching material exchange, and mutual recognition of degree programs and research, as well as full mutual acceptance of credits earned in each institution. This academic acceptance and recognition also explicitly includes your degree programs in Teaching English As A Second Language, Applied Linguistics, and African Cultural and Religious Studies at various academic levels.

Accreditation and standing of Salt Lake Bible College:

Salt Lake Bible College is an online arm of the University of America, Murietta, CA. Our International accreditation is through ASIC in the United Kingdom. Our listing with ASIC is under "UA"; which is the abbreviated designation for the "University of America."

ASIC and CHEA: ASIC is a UK government recognized International Accrediting agency and is listed in the USA as a member of the "CHEA International Quality Group" (CIQG).

Salt Lake Bible College is also recognized as a Private College with the state of Utah, USA.

Through our parent organization, UA, we are also listed with various other state governments in the USA, including California and Florida.

Further details and verification of our accreditation and recognition standing can be found on our "ACCREDITATION - RECOGNITION - PARTICIPATION" page which can be accessed at <http://saltlakebiblecollege.org/accreditation.html>.

We at SLBC look forward to a long and fruitful collaboration between our two schools as we serve the educational needs of our individual student bodies. We believe that our mutual cooperation will be of benefit to our schools and students and will increase the ability of both schools to educate students in the Word of God and prepare them for the ministries to which they have been called.

President Dr. T.E. VanBuskirk

Dr. T.E. VanBuskirk

Vice President Marshall J. Warneke

Dr. Marshall Warneke

Date: March 24, 2014

For verification you may contact Dr. VanBuskirk by Email or by Phone.

doevbk@saltlakebiblecollege.org 801-964-0763

Objectives of our Bachelor in Theology Programme

The programme contents were developed with the special needs of Anglican clergy in a cross-cultural and multi-religious African setting in mind. An Anglican priest in such a setting must not only be able to celebrate mass, to preach, and to provide spiritual guidance, he must also be a partner in inter-religious dialogue and be a qualified teacher. These factors determine the special content structure of course topics in this degree programme.

There are various academic and spiritual objectives to be achieved by studying for a degree in this programme. Here are the details:

- Obtain a sound and general knowledge of Biblical contents in its specific historical, cultural and literary settings and being able to exegete a portion of Biblical text properly according to accepted academic procedures and standards; a sound knowledge of the Biblical original languages and to understand the issues of Biblical Higher and Lower Criticism and to make a faith-based educated decision on the latter;
- Obtain a sound and general knowledge of issues relating to topics of Systematic Theology and Church History and to understand, view and analyse them in context with Biblical Scripture and later developments in the post-apostolic age;
- Obtain a sound and general knowledge of various theoretical and practical issues relating to Practical Theology and practical clergy work relating to the parish and the church as a whole, being able to analyse and reflect them critically, and to obtain a number of practical skills relating to Christian Counselling, Preaching and Liturgy;
- Being able to engage in intelligent faith-based and inter-religious dialogue with non-Christian followers of other religions in a multicultural and multi-religious African or Asian setting;
- Being able to teach Bible and other topics relating to Christian ministry and the tasks of the Christian church and to obtain a good and sound knowledge of the pedagogical and didactic approaches and procedures underlying them and to apply teaching skills in practice.
- To continuously develop and grow spiritually and to combine faith with reason as a part of a mature clerg personality.

Modes of Programme Delivery

IFTS, from its inception in 2004, has followed a tripartite way of programme delivery:

- By distance study with a qualified personal tutor assigned to the student in cases when no study centre or school branch was available in the student's area, or when no qualified faculty was available in the student's area to form a regional or local school branch; or
- by in-house teaching with students physically present in class being taught by qualified faculty; or
- by a combination of the two options above, depending on individual local, regional, and personal circumstances of the student(s) in question.

The study and teaching material covered by this programme was designed with these three programme delivery options in mind and has proved to be excellent in its results over the years.

Enrollment

Students wishing to enroll are required to hold a High School Diploma or a recognized equivalent.

Those who do not can alternatively enroll for the Diploma in Theology option (90 semester hour credits) and may continue additional study up to Bachelor level by following more advanced courses to earn another 30 semester hour credits required for graduation at Bachelor level (a minimum total of 120 semester hour credits required for the latter). To be eligible for this option, the student graduating from the Diploma programme needs to have a GPA of at least 3.5 or higher.

Students wishing to enroll must submit an application package that contains the following documents:

1. a CV with full personal, educational, professional and church-related details,
2. two references/recommendation letters from a church elder, pastor/priest, teacher or any other respected person within the community
3. a recent photograph of the applicant,
4. a copy of the highest educational qualification (including any former student transcripts if available), and
5. a letter of admission stating explicitly the degree programme the applicant wishes to enroll with reasons why h/she wishes to enroll at our school and why h/she feels called to Christian ministry work.

Degree Programme Details

All educational services to the student in this programme are free, there are no tuition fees.

Details regarding the academic contents of study with the appropriate number of semester hour credits assigned to each course are given in the Tables that follow on the next pages.

All courses listed on the following pages are mandatory, and exemptions from these requirements can be made only in very exceptional circumstances; the decision on such exemption requests from students is at the discretion of the school and the President or competent Dean of Studies.

For each of the courses listed, there is a course module exam that may consist of multiple choice, essay type questions, and in some cases of additional project or practical assignments. A minimum of 75 % is required for passing the course module exam and to be awarded the number of semester credit hours applicable to the course. Students who fail the course module exams can repeat the exam twice.

List of Subject Areas of Study in this Bachelor Degree Programme

	Subjects of this Area of Study
Biblical Theology	<ol style="list-style-type: none"> 1. Hermeneutics 2. Old Testament Exegesis 3. Biblical Hebrew 4. New Testament Exegesis 5. Biblical Greek
Systematic Theology	<ol style="list-style-type: none"> 1. Dogmatics 2. Christian Ethics 3. Dogmatic History
Church History	Ancient, Medieval and Modern Periods
Practical Theology	<ol style="list-style-type: none"> 1. Pastoral Theology 2. Homiletics 3. Christian Counselling 4. Practical Parish Work and Skills
Comparative Religion	<ol style="list-style-type: none"> 1. General Theoretical Approaches and Methodology 2. World Religions (Judaism, Islam, Hinduism, Buddhism) 3. Traditional African Religion 4. Methodology of Comparison with Christianity
Christian Education	Pedagogy, Didactics and Methodology of Christian Education, Lesson Planning

I. Biblical Theology

<u>Subject Area of Study</u>	<u>Course</u>	<u>Semester Credit Hours Awarded</u>
A. Introduction To Biblical Theology	1. General Introduction to Bible	2
	2. Hermeneutics	2
B. Old Testament Exegesis	3. Biblical Hebrew	3
	4. Old Testament Survey	3
C. New Testament Exegesis	5. Biblical Greek	3
	6. New Testament Survey	3
D. Selected Book Studies	7. Genesis 1 - 11 & Deuteronomy	2
	8. Matthew, Mark, John	2
	<i>Total Credits To Be Awarded:</i>	<u>20</u>

II. Systematic Theology

<u>Subject Area of Study</u>	<u>Course</u>	<u>Semester Credit Hours Awarded</u>
A. Dogmatics	9. Dogmatics - Overview	2
B. Ethics	10. Christian Ethics - Overview	2
C. Dogmatic History	11. Dogmatic History - Overview	5
	<i>Total Credits to Be Awarded:</i>	<u>9</u>

III. Church History

<u>Subject Area of Study</u>	<u>Course</u>	<u>Semester Credit Hours Awarded</u>
A. General	12. General Church History - Overview	2
B. Special Topics in Early Church History	13. Special Topics in Early Church History	4
C. The Early British Church	14. The Early British Church - Historical Data, Factors and Processes of Development	4
	<i>Total Credits To Be Awarded:</i>	<u>6</u>

IV. Practical Theology

<u>Subject Area of Study</u>	<u>Course</u>	<u>Semester Credit Hours Awarded</u>
A. Practical Theology I	15. Pastoral Theology	1
	16. Christian Counselling	2
	17. Homiletics I	1
B. Practical Theology II	18. Homiletics II	5
C. Parish Work	19. Practical and theoretical tutorials on Marriage, Baptism, Spiritual Direction, and other relevant topics	5
	<i>Total Credits To Be Awarded:</i>	<u>14</u>

V. Comparative Religion

<u>Subject Area of Study</u>	<u>Course</u>	<u>Semester Credit Hours Awarded</u>
A. Introduction to the Study of Comparative Religion	20. Introduction to the Study of Comparative Religion, its Approaches and Methodology	5
	21. The Study of Comparative Religion	2
	22. Current Issues in Comparative Religion	3
B. Comparing World Religions with Christianity	23. Islam and Christianity	3
	24. Other Asian Religions (Hinduism, Buddhism) and Christianity	2
	25. Judaism and Christianity	5
C. Traditional Religion in Africa	26. Myths and Religious Faith	10
	27. Religious Myth of the Zulu and Khoisan	10
	28. Issues of Rites and Cult	10
	<i>Total Credits To Be Awarded:</i>	<i>50</i>

VI. Christian Education

<u>Subject Area of Study</u>	<u>Course</u>	<u>Semester Credit Hours Awarded</u>
A. Pedagogy	29. Christian Education Pedagogy	8
B. Didactics	30. Christian Education Didactics	7
C. Lesson Planning	31. Christian Education Lesson Planning	3
	<i>Total Credits To Be Awarded:</i>	<i>21</i>

Calculation of Total Credits Required for graduation from this Bachelor programme

<u>Focus Area of Study</u>	<u>Credits</u>
I. Biblical Theology	20
II. Systematic Theology	9
III. Church History	6
IV. Practical Theology	14
V. Comparative Religion	50
VI. Christian Education	21
<i>Total Amount of Degree Programme Credits Required For Graduation:</i>	<i>120</i>

Semester Credit Policy and Requirements for Graduation

Semester Hour Credit Policy

Semester hour credits are awarded on the basis of course module exams passed by the student with a minimum grade of 75 % required.

Transfer credits from other recognized institutions will be acceptable if appropriate documents are submitted giving evidence of such credits obtained at other recognized institutions with a minimum grade of 75 % **and** if the contents of the respective course are within the curricular scheme of the degree programme of our school. The acceptance and or rejection of such transfer credits is at the discretion of the competent Dean of Academic Studies and/or the President of this school.

General Requirements for Bachelor Graduation

1. All course module exams prescribed for this programme must have been passed successfully with a minimum grade of 75 % by the student and a total minimum of 120 semester hour credits must have been earned by the student.
2. A final Bachelor paper on a topic selected by the student and approved by the school of at least 30 pages must have been submitted and been awarded a minimum grade of 75 % by the supervisor in charge.
3. When the students has met all requirements for Bachelor graduation, a Bachelor degree document will be issued to him or her along with a Final Student Transcript.

Curriculum and Degree Programme Design by:

Dr. Muhammad W. G. A. Schmidt,

Metropolitan Bishop Emeritus of the Christian Missionary Anglican Communion and

President of the International Faith Theological Seminary, 2016

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